

CORE Spanish Phonics Survey—Record Form

Name Carlos Bencomo Grade 3rd Date 3/20/13

SKILLS SUMMARY

Alphabet Skills and Letter Sounds

21 /21 A. Consonant names—uppercase
21 /21 B. Consonant names—lowercase
10 /10 C. Vowel names and sounds—uppercase and lowercase
21 /21 D. Consonant sounds

Reading and Decoding Skills

9 /10 E. Open syllables, CV
9 /10 F. Open syllables, V and CV
10 /10 G. Closed syllables, CVC and VC
9 /10 H. Open syllables with blends, CCV
10 /10 I. Vowel combinations in open syllables
8 /10 J. Diphthongs in closed syllables
21 /24 K. Multisyllabic words

Spelling Skills

5 /5 L. Initial sounds
5 /5 M. Final sounds
10 /10 N. Whole words

Spelling Skills Error Analysis

2 /2 Consonant digraphs *leche, carro*
3 /3 Phoneme /k/ *carro, cocina, parque*
2 /2 Phoneme /rr/, spelled r and rr *carro, rompen*
1 /1 Phoneme /x/, spelled j in *ja, jo, ju hijo*
2 /2 Phoneme /s/, spelled s *triste, abuelos*
3 /3 Phoneme /b/, spelled b and v *baño, voy, abuelos*
1 /1 Phoneme /s/, spelled c in *ce, ci cocina*
4 /4 Closed syllables *parque, rompen, triste, abuelos*
1 /1 Blends *triste*
1 /1 Silent h *hijo*
1 /1 Words with m before p and b *rompen*
2 /2 Diphthongs *voy, abuelos*

Skills to review: Opposites

Skills to teach: _____